



Session Outline: Stone Age Year 3-4

National curriculum: This day supports the history curriculum 'changes in Britain from the Stone age to the Iron age' by providing an experience of using stone age skills in a natural setting.

The children should come prepared to get muddy and try out some new experiences.

Learning objectives	Session structure
<p>How humans lived in the stone age for most of their existence</p> <p>What materials would and would not have been available in the stone age</p> <p>To experience first-hand what it would have been like doing practical tasks in the Neolithic period</p> <p>To experience what it would have been like to go on a hunting trip.</p> <p>To appreciate that stone age ancestors had detailed knowledge of the natural world and were skilled at using this to help them thrive</p>	<p>Introduction What do we mean by the stone age? Time line of humans. Why was stone so useful for so long? Not just stones: What else would people have used during the stone age? What had not been invented yet?</p> <p>Split into 2 groups, each group doing the activities below either in the morning or afternoon</p> <p>Neolithic Camp life Children have the opportunity to freely choose and move between activities from the selection below</p> <ul style="list-style-type: none"> • String making • Grinding seeds • Baking dough on a hot rock • Hurdle making • Wattle and daub • Making a shelter from sticks, using tarps or leaves/thatch as appropriate • Net making • Gutting and cooking a fish on the fire* <p>Mesolithic Hunting trip The children join us for a hunting trip to find food for our survival. Children learn how to hide and sneak in order to catch prey, and use throwing sticks. We will forage for wild edibles, if seasonally appropriate, or will do another foraging activity and crack open nuts** if no wild edibles are available. Children will have the chance to try lighting a fire using fire steels (with the caveat that the true methods of this period are beyond the skill set of children today).</p> <p>Evaluation The group make their own paints using charcoal and ochre and then use these to feed back on their day non verbally.</p> <p>We finish by sitting round the fire and sharing some food.</p>

	<p>*If there is a reason that this is not appropriate please get in touch: it will be an optional demonstration that some children will be invited to assist with</p> <p>**Please inform us of nut allergies on the booking form so that we can plan around this if necessary.</p>	
Before your visit	After your visit	Key vocabulary
Discuss what 'stone age' means.	<p>Reflect on the different skills that the children practiced. What other skills would people in the stone age have needed to survive and thrive? (Making clothes, needles, thread, identifying thousands of plants and their uses, edibles, non edibles, knowing how to extract useful properties from natural materials, animal identification and behaviour, medicine...)</p> <p>Can people nowadays hunt and forage for their food, build their own houses, make their own clothes etc?</p>	<p>Neolithic</p> <p>Grind</p> <p>Hurdle, wattle, daub</p> <p>Forage</p>