



## Session Outline: Foundation Wild Literacy, Bear Hunt

Learning objectives	Session structure	
<p>To explore new places and find out how there are lots of different places outdoors</p> <p>To practice using words in the correct context</p> <p>To sequence a story</p> <p>To find out about and look for signs of the animals that live at Skelton Grange</p> <p>To have the chance to communicate with new people in a different setting</p>	<p><b>Morning</b> We read through the storybook as a group</p> <p>We then split into 3 smaller groups for the rest of the mornings activities</p> <p><b>Activities</b> <b>Going on a bear hunt</b> We go on a Skelton Grange Bear Hunt which takes us right around our nature reserve.</p> <p><b>Sequencing</b> Children sequence images of the bear hunt story</p> <p><b>Bear games</b></p> <p><b>Lunchtime</b> We have lunch in the centre or as a picnic outside depending upon the weather.</p> <p><b>Afternoon</b> We will go down to the woods and children are free to choose and move between activities: Shelter building Mud Kitchen Natural material Bear collage</p>	
Before your visit	After your visit	What teachers have said about the day
<p>Make sure that you make the time to read through the story with the children a few times before the visit so that they are familiar with it</p> <p>Practice washing hands</p>	<p>Could the children make up their own bear hunt in the school and the school grounds? Could they draw a map of the hunt? Could they write clues to guide a friend around their route? What should they leave at the end of the hunt?</p>	<p>'We had the best day ever with you! The children are still talking about it and we are inviting parents in to watch the slide show tomorrow!'</p>