



Session Outline: Foundation Wild Literacy, The Gruffalo

Learning objectives	Session structure	
<p>To explore new places and find out how there are lots of different places outdoors</p> <p>To practice using words in the correct context</p> <p>To sequence a story</p> <p>To find out about and look for signs of the animals that live at Skelton Grange</p> <p>To have the chance to communicate with new people in a different setting</p>	<p>Morning Introduction to the day We introduce the children to the centre and read through the story of the Gruffalo with the children, encouraging them to join in if they already know the story. There will be an opportunity for children to have a snack at this point.</p> <p>Activities We split up into three groups during the morning to do activities themed around the animals that feature in the story.</p> <p>Snake We go on a look to see what is living in the woodpile at Skelton Grange- Watch out for snakes!</p> <p>Owl We test the children’s senses to see if they are as sharp as an owl, and check if they can match words with natural objects.</p> <p>Fox Are the children as wily as a fox? Can they sequence pictures of the Gruffalo story and retell the tale?</p> <p>Mouse Mouse thinks that the nut is good, but is it easy to find? Children will hunt to see if they could fill mouse’s belly.</p> <p>Afternoon We will go down to the woods and children are free to choose and move between activities: Shelter building Mud Kitchen Making Gruffalo headbands Natural material Gruffalo collage</p>	
Before your visit	After your visit	What teachers have said about the day
<p>Make sure that you make the time to read through the story with the children a few times before the visit so that they are familiar with it</p> <p>Practice washing hands</p>	<p>Who else could the mouse have met in the wood? – What would their conversation have been?</p>	

