



Session Outline: Early years, Seasonal changes

| Learning objectives | Session structure | |
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| <p>For children to understand that the world outside is always changing and will be different at different times of year.</p> <p>For children to know what are the key natural indicators for the season in which they are visiting.</p> | <p>Introduction We start the day with an introduction for the whole group to the season and we discuss what helps us to decide which season it is.</p> <p>There will be an opportunity for your group to have fruit and milk in the morning before we split into smaller groups.</p> <p>Group activities: the class will be split into 3 groups</p> <p>In every season the day will involve lots of time outside to look for indicators in the plants and animals to help us find out which season we are currently in. We will gather seasonal indicators.</p> <p>The other activities will depend upon the season, for example we would make bird feeders in winter or go pond dipping in the summer or look at leaf colours in the autumn: all activities will be linked to what is happening to plants and animals during that season.</p> | |
| Before your visit | After your visit | Key vocabulary |
| <p>Take the time to discuss what the children have noticed has been going on outside in nature</p> | <p>Get a weather tree and fill it in with the class every day. www.weathertree.com/order.htm Towards the end of the year look for patterns in the weather.</p> | <p>Change Season, spring, summer, autumn, winter</p> |