

National curriculum:

Year 2

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Learning objectives	Session structure		
That minibeasts can live in a wide	Introduction		
variety of habitats	We look at a variety of artefacts as the children arrive and discuss what they came from.		
	Pond dip		
Particular minibeasts are suited to	We discuss what makes a pond a pond and then use nets to dip for creatures in the pond. We discuss how the creatures are		
living in particular habitats	adapted to living in the pond and how some of the creatures are connected through food chains.		
	Woodland hunt		
Minibeasts are small and so we have	We compare how humans change over their lives with a ladybird life cycle. We then look for woodland minibeasts underneath log		
to take great care when visiting their	microhabitats.		
homes and handling them	Meadow hunt		
	We search for minibeasts on the meadow and trees using sweep nets and tree shaking. We visit the wormery and try to charm		
	earthworms.		
	Minibeast modelling		
	We use found materials in the woodland to draw pictures of minibeasts that we found.		
	Finishing game		
	We finish the session with a whole class minibeast themed game.		
Before your visit	After your visit	Кеу	
		vocabulary	
Have a discussion about minibeasts	Identify good places to find minibeasts in the school grounds and see what's living there. How does it compare to	Minibeast	
and how we have to take care of	Skelton Grange?	Woodland	
them because they are so small	Draw or paint minibeasts and send some of the pictures for our children's letters board	Meadow	
		Pond	
		Herbivore	
		Carnivore	