



# Session Outline: Plants and Animals Year 1, 2

## National curriculum: Year 1

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants including trees
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals)

Learning objectives	Session structure	
<p>To understand what plants and animals have in common, and what makes them different</p> <p>To understand that animals are suited to live in the habitats within which they live</p> <p>To visit a variety of common plants that are easily identifiable</p>	<p><b>Introduction</b></p> <p>We look at some artefacts and discuss whether they came from a plant or an animal or neither.</p> <p><b>Animals and habitats</b></p> <p>We discuss what makes an animal an animal.</p> <p>We discuss animal diets and compare herbivore and carnivore teeth on animal skulls. Children group UK animals according to their diet.</p> <p>We search for minibeasts in the woodland habitat under microhabitat logs</p> <p><b>Animals and growth</b></p> <p>We discuss how humans change during their lives, and then have a look at how ladybirds and dragonflies change during their lives.</p> <p>We visit the pond to dip for creatures in the pond and then discuss how the creatures that they find will change during their lives</p> <p><b>Plants</b></p> <p>We have a look at a variety of plants on site to see how the key parts of a plant can vary from plant to plant. On our journey we create a sticky postcard to remind us of all the different plants that we discover. Finally we have a look at the plant lifecycle so that children understand the reason that plants make flowers.</p>	
Before your visit	After your visit	Key vocabulary
What plants are growing in your school grounds?	Create fact files about some of the plants and animals that you discovered in your school grounds or at Skelton Grange.	Lifecycle Herbivore, carnivore, omnivore Leaf, stem, root, flower