



## Session Outline: Foundation Wild Literacy, The Gruffalo

Learning objectives	Session structure	
<p>To explore new places and find out how there are lots of different places outdoors</p> <p>To practice using words in the correct context</p> <p>To sequence a story</p> <p>To find out about and look for signs of the animals that live at Skelton Grange</p> <p>To have the chance to communicate with new people in a different setting</p>	<p><b>Morning</b>  <b>Introduction to the day</b>            We introduce the children to the centre and read through the story of the Gruffalo in the roundhouse, encouraging them to join in if they already know the story.            There will be an opportunity for children to have a snack at this point.</p> <p><b>Activities</b>            We split up into three groups during the morning to do activities themed around the animals that feature in the story.</p> <p><b>Snake</b>            We go on a look to see what is living in the woodpile at Skelton Grange- Watch out for snakes!</p> <p><b>Owl</b>            We test the children’s senses to see if they are as sharp as an owl, and check if they can match words with natural objects.</p> <p><b>Fox</b>            Are the children as wily as a fox? Can they sequence pictures of the Gruffalo story and retell the tale?</p> <p><b>Mouse</b>            Mouse thinks that the nut is good, but is it easy to find? Children will hunt to see if they could fill mouse’s belly.</p> <p><b>Afternoon</b>            We will go down to the woods and children are free to choose and move between activities:            Shelter building, Mud Kitchen, Rope play, guttering play</p>	
<b>Before your visit</b>	<b>After your visit</b>	<b>What teachers have said about the day</b>
<p>Make sure that you make the time to read through the story with the children a few times before the visit so that they are familiar with it</p> <p>Practice washing hands</p>	<p>Who else could the mouse have met in the wood? – What would their conversation have been?</p>	<p>Quiet children have been noticeably excited and engaged</p> <p>Lots of activities packed into a full day</p> <p>Great day all round! Thank you very much!</p>