



Session Outline: Minibeasts Reception with woodland play

EYFS: The experience of the trip will contribute towards multiple aims of the EYFS framework.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations

Learning objectives	Session structure	
<p>That minibeasts can live in a wide variety of habitats Minibeasts are suited to living in particular habitats Minibeasts are small and need looking after To experience play with natural resources in a natural environment To experience a real fire and see how food can be cooked on a fire</p>	<p>Morning Introduction We welcome the children to the centre and have a chat to assess where their understanding currently is. We discuss what a minibeast is and we may play a simple game or sing a minibeast song. Swimming minibeasts We use nets to catch creatures from one of our ponds. We discuss how the creatures move, what they are called and what they will turn in to. Crawling minibeasts We hunt for crawling minibeasts on the woodland floor. Flying and sliding minibeasts We use sweep nets and tree bashing to find creatures that live in the grass on trees. In wet weather we use mirrors to look under leaves. We discuss the ladybird lifecycle. We visit the vegetable patch and the wormery so that children can meet a worm. We then have a hunt for other sliding minibeasts around the site, and test our luck at worm charming. Afternoon Children have a free play session in our beautiful woods. Children can move between shelter building, mud kitchen, rope play, gutter play and minibeast modelling with clay.</p>	
Before your visit	After your visit	Key vocabulary
<p>Discuss where you are going: have a look on a map to see the route. Notice the river and canal that the bus will pass over Have a discussion about minibeasts and how we have to take care of them because they are so small</p>	<p>Identify good places to find minibeasts in the school grounds Draw or paint minibeasts and send some of the pictures for our children's letters board</p>	<p>Minibeast Woodland Meadow Pond Crawl, fly, slide, swim Antennae</p>