



Session Outline: Wild Literacy – Great Fire of London KS1

Learning objectives	Session structure	
<p>To understand how fire behaves</p> <p>Understand what are fire needs to be able to continue</p> <p>To understand the causes of the Great Fire of London</p> <p>To understand how the fire service that we enjoy today was not provided in the past.</p> <p>How to behave near a fire</p>	<p>Morning</p> <p>We begin with a game to get the children used to being in the outdoor space and then have a chat about the key events in the Great Fire of London, and play a true or false game.</p> <p>We then split into groups to rotate between</p> <p>Science of fire</p> <p>We do some experiments to understand the fire triangle and then look at how they applied in the process that started off the great fire of London.</p> <p>Timeline and firefighting</p> <p>We look at some entries from Samuel Pepys’ diary and learn about what equipment was available to fight the fire, and how the fire went on to develop the fire services that we benefit from today. The children play a game where they get to use ‘fire squirts’ to see how effective they are.</p> <p>Houses</p> <p>We have a look at the buildings that existed in London at the time and discuss how those materials led to the spread of the fire. Children make tissue paper models of houses.</p> <p>Meet up for the fire</p> <p>The tissue houses are arranged like houses were in London and then we set fire to one and watch as the fire spreads.</p> <p>Afternoon</p> <p>Now that our houses are burned down we have to set up camp in the woods, so children build shelters which we test with a ‘rainstorm’</p> <p>Children then have a go at using firesteels.</p> <p>We finish sitting round a fire and sharing some food cooked on the fire.</p>	
Before your visit	After your visit	Key vocabulary
<p>Introduce the topic to the children in class.</p> <p>Read some excerpts from Samuel Pepys’ diary that describe what happened during the time of the fire and how people reacted to it.</p>	<p>Discuss all the amazing things that fire does for us, and also refresh safety rules around fires.</p> <p>Check that children have smoke detectors at home and point to fire service visits to homes if anyone doesn’t have them.</p>	<p>Flame</p> <p>Oxygen, fuel, burn, combust, ash</p>