



Session Outline: Minibeasts in their habitats KS1

National curriculum:

Year 2: Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Learning objectives	Session structure	
<p>That minibeasts can live in a wide variety of habitats</p> <p>Particular minibeasts are suited to living in particular habitats</p> <p>Minibeasts are small and so we have to take great care when visiting their homes and handling them</p>	<p>Introduction We play some games to help the children become comfortable in the outdoor space and then have a chat about minibeast. We may play some minibeast games.</p> <p>Pond dip We discuss what makes a pond a pond and then use nets to dip for creatures in the pond. We discuss how the creatures are adapted to living in the pond and how some of the creatures are connected through food chains.</p> <p>Woodland hunt We compare how humans change over their lives with a ladybird life cycle. We then look for woodland minibeasts underneath log microhabitats.</p> <p>Meadow hunt We search for minibeasts on the meadow and trees using sweep nets and tree shaking. We visit the wormery and try to charm earthworms.</p> <p>Minibeast modelling We use found materials in the woodland to draw pictures of minibeasts that we found.</p> <p>Finishing game We finish the session with a whole class minibeast themed game.</p>	
Before your visit	After your visit	Key vocabulary
Have a discussion about minibeasts and how we have to take care of them because they are so small	<p>Identify good places to find minibeasts in the school grounds and see what's living there. How does it compare to Skelton Grange?</p> <p>Draw or paint minibeasts and send some of the pictures for our children's letters board</p>	<p>Minibeast</p> <p>Woodland</p> <p>Meadow</p> <p>Pond</p> <p>Herbivore</p> <p>Carnivore</p>

