



## Session Outline: Wild Literacy – Robin Hood Adventure KS1

Learning objectives		Session structure	
<p>Listen carefully to instructions</p> <p>How to hide in the woods</p> <p>How to behave near a fire</p>		<p>We developed this day to create an experience that would inspire children to write more, particularly aimed at children who suffer from a lack of diversity of experiences outside of the school setting.</p> <p>The day is run as a live role play adventure that the children take part in. Our staff dress and act in character throughout the day. No reading or writing takes place during the day, but schools have used this day as a springboard for lots of creative writing back in school which helped their reluctant writers to write much more and improved their standards.</p> <p><b>Introduction</b></p> <p>It is 1184 and Prince John has been greedily taking everything from the villagers, he's even taken everybody's teddy bears so that he can turn them into a new coat! Enough's enough and so Robin has decided to take a stand and try to get the teddys back: will your class help him?</p> <p>Join Robin and his merry people to hide out in the royal hunting forest where we can set an ambush for his soldiers. Can we make shelters to hide in? Can we get the teddies back?</p> <p>The activities include a 'river crossing', shelter building, hiding games, and a big wide game. We can end the session with a celebratory fire.</p>	
Before your visit		After your visit	Key vocabulary
<p>Read a Robin Hood story.</p> <p>Learn about the main characters in Robin Hoods world</p> <p>Make sure that the children will bring appropriate clothes: discuss what that means in the current weather conditions.</p>		<p>Write about your adventure.</p> <p>What do you think that Robin should do next?</p> <p>What should happen to Prince John?</p>	<p>Listen</p> <p>Ambush</p> <p>Camouflage</p>